

Bryson Middle

3657 South Industrial Dr.
Simpsonville, SC 29681

Grades 6-8 Middle School

Enrollment 1,305 Students

Principal Dr. Billie McGaha 864-355-2100

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0 | 8 | 21 | 5 | 0 |

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 24 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | Average | Unsatisfactory | No |
| 2004 | Average | Unsatisfactory | No |
| 2005 | Average | Below Average | No |
| 2006 | Below Average | Unsatisfactory | No |

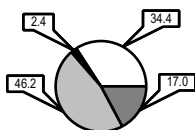
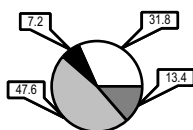
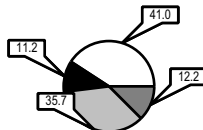
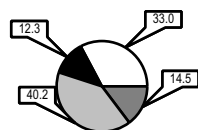
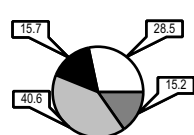
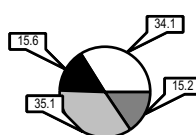
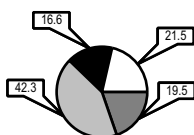
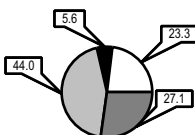
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
| | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
| | Proficient | Well prepared to work at next grade level; met expectations |
| | Basic | Met standards; minimally prepared, can go to next grade level |
| | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

END OF COURSE TESTS

Percent of students scoring 70 or above on:

| | Our School | Middle Schools with Students Like Ours |
|--|-------------------|---|
| Algebra 1/Math for the Technologies 2 | 100.0 | 99.2 |
| English 1 | 100.0 | 96.3 |
| Biology 1/Applied Biology 2 | N/A | N/A |
| Physical Science | N/A | 44.1 |
| All Subjects | 100.0 | 97.5 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 1,298 | 96.5 | 32.8 | 47.3 | 17.5 | 2.4 | 29.8 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 650 | 95.7 | 38.8 | 45.5 | 14.1 | 1.5 | 25.9 | N/A | N/A |
| Female | 648 | 97.2 | 26.9 | 49.0 | 20.7 | 3.3 | 33.6 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 882 | 97.2 | 25.7 | 50.0 | 20.7 | 3.6 | 36.0 | Yes | Yes |
| African American | 352 | 95.5 | 50.6 | 39.9 | 9.5 | 0.0 | 14.9 | No | Yes |
| Asian/Pacific Islander | 10 | 100.0 | 20.0 | 70.0 | 10.0 | 0.0 | 30.0 | I/S | I/S |
| Hispanic | 49 | 91.8 | 35.0 | 47.5 | 17.5 | 0.0 | 22.5 | No | Yes |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 1,123 | 99.5 | 27.2 | 50.7 | 19.4 | 2.7 | 33.1 | N/A | N/A |
| Disabled | 175 | 77.1 | 79.5 | 18.9 | 1.6 | 0.0 | 2.4 | No | No |
| Migrant Status | | | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |
| Non-Migrant | 1,297 | 96.5 | 32.8 | 47.3 | 17.5 | 2.4 | 29.8 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 24 | 91.7 | 72.2 | 27.8 | 0.0 | 0.0 | 5.6 | I/S | I/S |
| Non-Limited English Proficient | 1,274 | 96.5 | 32.2 | 47.6 | 17.7 | 2.5 | 30.2 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 521 | 93.7 | 48.8 | 39.9 | 10.7 | 0.7 | 16.9 | No | Yes |
| Full-pay meals | 777 | 98.3 | 23.1 | 51.8 | 21.6 | 3.5 | 37.6 | N/A | N/A |

| | | | | | | | | | |
|--|-------|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 1,298 | 97.1 | 30.2 | 48.6 | 13.8 | 7.4 | 33.8 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 650 | 96.3 | 28.5 | 47.8 | 14.6 | 9.2 | 37.5 | N/A | N/A |
| Female | 648 | 97.8 | 31.9 | 49.4 | 13.0 | 5.7 | 30.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 882 | 97.6 | 24.0 | 49.8 | 16.5 | 9.8 | 40.0 | Yes | Yes |
| African American | 352 | 96.3 | 47.3 | 43.6 | 7.5 | 1.6 | 18.8 | No | Yes |
| Asian/Pacific Islander | 10 | 100.0 | 10.0 | 50.0 | 20.0 | 20.0 | 60.0 | I/S | I/S |
| Hispanic | 49 | 93.9 | 23.1 | 66.7 | 7.7 | 2.6 | 20.5 | I/S | Yes |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 1,123 | 99.3 | 25.4 | 50.7 | 15.6 | 8.3 | 37.3 | N/A | N/A |
| Disabled | 175 | 82.9 | 67.2 | 32.8 | 0.0 | 0.0 | 6.6 | No | No |
| Migrant Status | | | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |
| Non-Migrant | 1,297 | 97.1 | 30.3 | 48.7 | 13.7 | 7.4 | 33.7 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 24 | 95.8 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | I/S | I/S |
| Non-Limited English Proficient | 1,274 | 97.1 | 29.9 | 48.6 | 14.0 | 7.5 | 34.3 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 521 | 95.4 | 42.3 | 47.6 | 7.0 | 3.1 | 21.1 | No | Yes |
| Full-pay meals | 777 | 98.2 | 22.7 | 49.3 | 18.0 | 10.1 | 41.6 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 1,298 | 97.2 | 40.6 | 35.9 | 12.3 | 11.3 | 23.5 |
| Gender | | | | | | | |
| Male | 650 | 96.8 | 37.4 | 34.5 | 14.7 | 13.4 | 28.1 |
| Female | 648 | 97.7 | 43.8 | 37.2 | 9.8 | 9.2 | 19.0 |
| Racial/Ethnic Group | | | | | | | |
| White | 882 | 97.6 | 33.2 | 36.4 | 15.9 | 14.5 | 30.4 |
| African American | 352 | 97.2 | 58.4 | 33.9 | 4.6 | 3.1 | 7.6 |
| Asian/Pacific Islander | 10 | 100.0 | 30.0 | 40.0 | 10.0 | 20.0 | 30.0 |
| Hispanic | 49 | 89.8 | 45.2 | 42.9 | 2.4 | 9.5 | 11.9 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 1,123 | 99.1 | 35.6 | 38.0 | 13.7 | 12.8 | 26.5 |
| Disabled | 175 | 85.1 | 73.3 | 22.4 | 3.1 | 1.2 | 4.3 |
| Migrant Status | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Migrant | 1,297 | 97.2 | 40.6 | 35.8 | 12.3 | 11.3 | 23.6 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 24 | 91.7 | 73.7 | 26.3 | 0.0 | 0.0 | 0.0 |
| Non-Limited English Proficient | 1,274 | 97.3 | 40.1 | 36.0 | 12.5 | 11.5 | 23.9 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 521 | 95.6 | 56.1 | 32.0 | 6.8 | 5.1 | 11.9 |
| Full-pay meals | 777 | 98.3 | 30.7 | 38.4 | 15.7 | 15.2 | 31.0 |

| | | | | | | | |
|--------------------------------|-------|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 1,298 | 97.1 | 32.5 | 40.6 | 14.6 | 12.4 | 27.0 |
| Gender | | | | | | | |
| Male | 650 | 96.3 | 30.8 | 36.8 | 15.9 | 16.6 | 32.5 |
| Female | 648 | 97.8 | 34.2 | 44.3 | 13.3 | 8.2 | 21.5 |
| Racial/Ethnic Group | | | | | | | |
| White | 882 | 97.5 | 26.8 | 40.2 | 17.3 | 15.6 | 33.0 |
| African American | 352 | 97.2 | 46.3 | 41.4 | 8.3 | 4.0 | 12.3 |
| Asian/Pacific Islander | 10 | 100.0 | 20.0 | 50.0 | 20.0 | 10.0 | 30.0 |
| Hispanic | 49 | 89.8 | 33.3 | 42.9 | 9.5 | 14.3 | 23.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 1,123 | 98.9 | 27.9 | 41.9 | 16.3 | 13.9 | 30.2 |
| Disabled | 175 | 85.1 | 62.7 | 31.7 | 3.1 | 2.5 | 5.6 |
| Migrant Status | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Migrant | 1,297 | 97.1 | 32.5 | 40.5 | 14.6 | 12.4 | 27.0 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 24 | 91.7 | 52.6 | 47.4 | 0.0 | 0.0 | 0.0 |
| Non-Limited English Proficient | 1,274 | 97.2 | 32.2 | 40.5 | 14.8 | 12.6 | 27.4 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 521 | 95.4 | 44.4 | 39.9 | 9.3 | 6.4 | 15.7 |
| Full-pay meals | 777 | 98.2 | 24.9 | 41.0 | 17.9 | 16.2 | 34.1 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 416 | 99.5 | 42.7 | 38.2 | 18.1 | 1.0 | 19.1 |
| | 7 | 444 | 99.6 | 29.5 | 53.4 | 14.5 | 2.7 | 17.1 |
| | 8 | 454 | 98.7 | 29.4 | 47.4 | 20.1 | 3.1 | 23.2 |
| 2006 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 461 | 96.3 | 34.8 | 40.5 | 22.1 | 2.6 | 24.8 |
| | 7 | 417 | 96.9 | 35.9 | 47.1 | 15.2 | 1.9 | 17.0 |
| | 8 | 420 | 96.2 | 27.8 | 54.8 | 14.7 | 2.8 | 17.5 |
| Mathematics | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 416 | 99.5 | 23.6 | 46.3 | 20.7 | 9.4 | 30.1 |
| | 7 | 444 | 99.8 | 26.8 | 39.1 | 20.0 | 14.0 | 34.1 |
| | 8 | 453 | 98.7 | 29.1 | 50.0 | 15.6 | 5.3 | 20.9 |
| 2006 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 461 | 98.0 | 28.8 | 49.2 | 15.2 | 6.8 | 22.0 |
| | 7 | 417 | 96.9 | 24.3 | 50.9 | 17.1 | 7.7 | 24.8 |
| | 8 | 420 | 96.2 | 37.5 | 45.8 | 9.0 | 7.7 | 16.7 |
| Science | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 416 | 99.5 | 41.1 | 33.0 | 13.4 | 12.6 | 25.9 |
| | 7 | 444 | 99.1 | 26.9 | 36.7 | 18.2 | 18.2 | 36.4 |
| | 8 | 453 | 98.7 | 32.9 | 41.6 | 14.9 | 10.6 | 25.5 |
| 2006 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 461 | 98.3 | 48.3 | 29.1 | 11.3 | 11.3 | 22.6 |
| | 7 | 417 | 97.4 | 38.2 | 34.3 | 15.7 | 11.8 | 27.5 |
| | 8 | 420 | 96.0 | 34.5 | 44.8 | 10.0 | 10.8 | 20.8 |
| Social Studies | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 415 | 99.3 | 28.9 | 44.5 | 15.8 | 10.8 | 26.6 |
| | 7 | 443 | 99.3 | 29.7 | 36.7 | 16.3 | 17.3 | 33.6 |
| | 8 | 452 | 98.2 | 22.7 | 46.5 | 19.5 | 11.3 | 30.8 |
| 2006 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 461 | 97.8 | 37.6 | 37.2 | 13.6 | 11.5 | 25.2 |
| | 7 | 417 | 97.6 | 35.6 | 38.0 | 12.8 | 13.6 | 26.4 |
| | 8 | 420 | 95.7 | 23.9 | 46.7 | 17.3 | 12.1 | 29.4 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|-------------------|------------------------------|---|-----------------------------|
| Students (n= 1,305) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 19.8% | Down from 25.2% | 21.0% | 16.7% |
| Retention rate | 1.2% | Up from 0.5% | 1.8% | 2.5% |
| Attendance rate | 95.7% | Up from 95.0% | 96.3% | 96.0% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 3.1% | No change | 2.1% | 0.9% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 2.3% | Down from 3.1% | 2.0% | 1.0% |
| Eligible for gifted and talented | 24.4% | Down from 24.8% | 22.2% | 15.6% |
| On academic plans | 42.8% | N/AV | 33.2% | 39.9% |
| On academic probation | 24.0% | N/AV | 1.1% | 0.7% |
| With disabilities other than speech | 12.5% | Down from 14.6% | 11.0% | 12.4% |
| Older than usual for grade | 1.8% | Up from 1.5% | 2.8% | 4.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | Down from 0.1% | 0.9% | 0.9% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 78) | | | | |
| Teachers with advanced degrees | 53.8% | Up from 53.6% | 54.6% | 52.4% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 11.4% | N/A | 5.0% | 9.1% |
| Teachers with emergency or provisional certificates | 8.8% | Up from 4.5% | 4.2% | 5.6% |
| Teachers returning from previous year | 84.3% | Down from 86.8% | 86.9% | 84.6% |
| Teacher attendance rate | 95.3% | Up from 95.0% | 94.8% | 94.8% |
| Average teacher salary | \$42,486 | Down 2.1% | \$42,904 | \$42,267 |
| Prof. development days/teacher | 13.7 days | Up from 12.9 days | 11.9 days | 11.9 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 5.3 | 3.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Down from 27.3 to 1 | 22.4 to 1 | 21.1 to 1 |
| Prime instructional time | 89.8% | Up from 89.2% | 89.4% | 89.0% |
| Dollars spent per pupil* | \$4,613 | Up 6.9% | \$5,671 | \$6,243 |
| Percent of expenditures for teacher salaries* | 64.5% | Down from 64.6% | 60.8% | 59.8% |
| Percent of expenditures for instruction* | 67.1% | | 66.0% | 65.2% |
| Opportunities in the arts | Excellent | Up from Good | Good | Good |
| Parents attending conferences | 99.0% | Down from 99.9% | 97.2% | 97.4% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Good | Up from Average | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.7% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.9% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At BMS, our Purpose is to prepare students academically, ethically, and socially for their future. Our Mission is to educate and nurture every student. Our Vision for Bryson Middle is to be a community of learners that inspires and supports academic excellence and social responsibility. These are the foundation statements for all of our work.

The 2005-06 school year was positive in that we had one teacher who received National Board Certification and many of our students received district and state awards. Our staff continued to work to meet the goals of the school strategic plan: (1) increase student achievement as measured by PACT, (2) provide a safe, orderly school environment, (3) increase student proficiency in the use of technology, and (4) increase parent involvement in the school.

As we face the many challenges that come with being in the public school arena, we continue to commit making our goals a reality.

Billie McGaha, Ph.D. Principal
Mrs. Marquette Frazier, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 365 | 63 |
| Percent satisfied with learning environment | 87.3% | 61.3% | 71.4% |
| Percent satisfied with social and physical environment | 83.6% | 62.5% | 54.8% |
| Percent satisfied with school-home relations | 61.8% | 81.3% | 65.0% |

*Only students at the highest middle school grade level at this school and their parents were included.